Your version of the Tell Them From Me student survey measures 20 indicators based on the most recent research on school and classroom effectiveness. This report provides highlights based on data from 203 students in this school that participated in the survey between 9 Mar. 2015 and 30 Mar. 2015. The number of students by Year Level is:

- Year 4: 71
- Year 5: 63
- Year 6: 69

The bar charts show the results by Year Level for Years with at least 5 students. These are compared with NSW pilot norms, which are based on the results for all students using the TTFM survey in NSW Primary School Pilot in 2014 at the Year Levels found in this school. For details on the survey see www.thelearningbar.com.

### Social-Emotional Outcomes

**Student participation in school sports**

Students play sports with an instructor at school, other than in a gym class.

- 82% of students in this school had a high rate of Participation in Sports; the NSW pilot norm for these years is 80%.
- 80% of the girls and 83% of the boys in this school had a high rate of Participation in Sports. The NSW pilot norm for girls is 78% and for boys is 81%.

**Student participation in extracurricular activities**

Students take part in art, drama, or music groups; extracurricular school activities; or a school committee.

- 56% of students in this school had a high rate of Participation in Extracurricular activities; the NSW pilot norm for these years is 54%.
- 76% of the girls and 41% of the boys in this school had a high rate of Participation in Extracurricular activities. The NSW pilot norm for girls is 67% and for boys is 42%.
Social-Emotional Outcomes

Students with a positive sense of belonging
Students feel accepted and valued by their peers and by others at their school.

- 79% of students in this school had a high sense of belonging; the NSW pilot norm for these years is 84%.
- 83% of the girls and 76% of the boys in this school had a high sense of belonging. The NSW pilot norm for girls is 85% and for boys is 84%.

Students with positive relationships
Students have friends at school they can trust and who encourage them to make positive choices.

- In this school, 89% of students had positive relationships; the NSW pilot norm for these years is 82%.
- 94% of the girls and 85% of the boys in this school had positive relationships. The NSW pilot norm for girls is 85% and for boys is 80%.

Students that value schooling outcomes
Students believe that education will benefit them personally and economically, and will have a strong bearing on their future.

- 97% of students in this school valued School Outcomes; the NSW pilot norm for these years is 94%.
- 99% of the girls and 96% of the boys in this school valued School Outcomes. The NSW pilot norm for girls is 96% and for boys is 93%.
Social-Emotional Outcomes

Students with positive homework behaviours
Students do homework for their classes with a positive attitude and in a timely manner.
- In this school, 48% of students had positive homework behaviours.
- 61% of the girls and 37% of the boys in this school had positive homework behaviours.

Students with positive behaviour at school
Students that do not get in trouble at school for disruptive or inappropriate behaviour.
- In this school, 90% of students had positive behaviour; the NSW pilot norm for these years is 88%.
- 95% of the girls and 86% of the boys in this school with positive student behaviour at school. The NSW pilot norm for girls is 94% and for boys is 82%.

Students who are interested and motivated
Students are interested and motivated in their learning.
- 72% of students in this school were interested and motivated; the NSW pilot norm for these years is 76%.
- 77% of the girls and 68% of the boys in this school were interested and motivated. The NSW pilot norm for girls is 80% and for boys is 72%.
Social-Emotional Outcomes

Effort
Students try hard to succeed in their learning.

- 94% of students in this school tried hard to succeed; the NSW pilot norm for these years is 91%.
- 96% of the girls and 93% of the boys in this school tried hard to succeed. The NSW pilot norm for girls is 93% and for boys is 88%.

Skills-challenge
Students feel challenged in their English and Maths classes and feel confident of their skills in these subjects.

- 31% of students in the school had scores that placed them in the desirable quadrant with high skills and high challenge. The NSW pilot norm for these years is 43%.
- 29% of students were confident of their skills but did not find classes challenging. The NSW pilot norm for these years is 32%.
- 31% of students were not confident of their skills and found English or Maths challenging. The NSW pilot norm for this category is 21%.
- 9% of students lacked confidence in their skills and did not feel they were challenged. The NSW pilot norm for this category is 4%.
Effective Learning Time
Important concepts are taught well, class time is used efficiently, and homework and evaluations support class objectives.

- In this school, students rated Effective Classroom Learning Time 8.4 out of 10; the NSW pilot norm for these years is 8.2.
- In this school, Effective Classroom Learning Time was rated 8.4 out of 10 by girls and 8.4 out of 10 by boys. The NSW pilot norm for girls is 8.3 and for boys is 8.1.

Relevance
Students find classroom instruction relevant to their everyday lives.

- In this school, students rated Relevance 8.1 out of 10; the NSW pilot norm for these years is 7.6.
- In this school, Relevance was rated 8.2 out of 10 by girls and 8 out of 10 by boys. The NSW pilot norm for girls is 7.8 and for boys is 7.5.

Rigour
Students find the classroom instruction is well-organised, with a clear purpose, and with immediate and appropriate feedback that helps them learn.

- In this school, students rated Rigour 8.2 out of 10; the NSW pilot norm for these years is 8.1.
- In this school, Rigour was rated 8.3 out of 10 by girls and 8.1 out of 10 by boys. The NSW pilot norm for girls is 8.2 and for boys is 8.
Students who are victims of bullying

Students are subjected to physical, social, or verbal bullying, or are bullied over the Internet.

- 33% of students in this school were victims of moderate to severe Bullying in the previous month; the NSW pilot norm for these years is 35%.
- 28% of the girls and 37% of the boys in this school were victims of moderate to severe Bullying in the previous month. The NSW pilot norm for girls is 30% and for boys is 39%.

Advocacy at School

Students feel they have someone at school who consistently provides encouragement and can be turned to for advice.

- In this school, students rated Advocacy at School 6.9 out of 10; the NSW pilot norm for these years is 6.3.
- In this school, Advocacy at School was rated 6.6 out of 10 by girls and 7.1 out of 10 by boys. The NSW pilot norm for girls is 6.3 and for boys is 6.2.

Positive Teacher-Student Relations

Students feel teachers are responsive to their needs, and encourage independence with a democratic approach.

- In this school, Positive Teacher-Student Relations were rated 8.8 out of 10; the NSW pilot norm for these years is 8.1.
- In this school, Positive Teacher-Student Relations were rated 8.9 out of 10 by girls and 8.7 out of 10 by boys. The NSW pilot norm for girls is 8.3 and for boys is 8.
Positive Learning Climate
There are clear rules and expectations for classroom behaviour. Students understand these and teachers maintain high expectations that they be followed.
- In this school, students rated Disciplinary Climate of the Classroom 7.2 out of 10; the NSW pilot norm for these years is 7.6.
- In this school, Disciplinary Climate of the Classroom was rated 7.2 out of 10 by girls and 7.2 out of 10 by boys. The NSW pilot norm for girls is 7.7 and for boys is 7.5.

Expectations for Success
The school staff emphasises academic skills and hold high expectations for all students to succeed.
- In this school, students rated Teachers' Expectations for Academic Success 8.8 out of 10; the NSW pilot norm for these years is 8.6.
- In this school, Teachers' Expectations for Academic Success were rated 8.9 out of 10 by girls and 8.7 out of 10 by boys. The NSW pilot norm for girls is 8.8 and for boys is 8.5.
**Demographic Factors**

**Time student has lived in Australia**

Students were born in Australia.

- 96% of students in this school were born in Australia.
- 98% of the girls and 94% of the boys in this school were born in Australia.

**Aboriginal Status**

Students are of Aboriginal or Torres Strait Islander origin.

- 21% of students in this school are of Aboriginal origin.
- 22% of the girls and 20% of the boys in this school are of Aboriginal origin.
Multiple Choice Question

Students were asked: "At school, have you participated in... (Tick all that apply)"

- Band, orchestra, choir (MUSIC)
- School play, drama or musical (DRAMA)
- Student council (COUNC)
- School newspaper or magazine (NEWS)
- Community and support work at school (e.g. peer support, fundraising) (SPRT)
- Club / society (e.g. chess, debating, computing, environment) (CLUB)
- Photography / Art / craft group (ART)
Multiple Choice Question

Students were asked: “I feel good about my culture when I am at school.”

- Strongly Disagree (SD)
- Disagree (D)
- Neither Agree nor Disagree (NAD)
- Agree (A)
- Strongly Agree (SA)
Students were asked: “My teachers have a good understanding of my culture.”

- Strongly Disagree (SD)
- Disagree (D)
- Neither Agree nor Disagree (NAD)
- Agree (A)
- Strongly Agree (SA)
Multiple Choice Question

Students were asked: "When I finish high school, I expect to go to University."

- Strongly Disagree (SD)
- Disagree (D)
- Neither Agree nor Disagree (NAD)
- Agree (A)
- Strongly Agree (SA)